| FAMILY ENGAGEMENT<br>Enrich, Empower & Engage   | 2019-2020 Brevard County Public Title I Schools   |   |   | PBA |
|---|---|---|---|-----|
| Brevard<br>Public<br>Schools  | Building Relationships <sup>-</sup><br>District and School-based Title I Parent Involvement Progra  | Palm Bay Academy<br>School-Parent-Student Compact for Learning<br>-based Title I Parent Involvement Programs in Brevard County will strive to BUILD RELATIONSHIPS in order to create real family<br>engagement for every child, every family, every teacher, every day.   |   |     |
| This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement.<br>By linking learning, the school and parents, we will develop and build a partnership that will help our students achieve the state's high standards for the school year.   |   |   |   |     |
| We will <u>Support</u> learning<br>in the following ways  | Staff<br>Responsibilities   | Parent<br>Responsibilities  | Student<br>Responsibilities   |     |
| Rigorous<br>Academics   | *Provide high quality standards-based instruction.<br>*Deliver differentiated instruction and varied learning<br>strategies leading students to reach grade level academic<br>expectations.<br>*Provide homework that will reinforce classroom instruction.   | *Provide support and encouragement to their child(ren).<br>*Participate in learning opportunities in regards to<br>understanding child's grade level standards.<br>*Engage in opportunities at home and in school to support<br>learning.<br>*Monitor homework completion and understanding.  | *Be attentive and prepared for class each day.<br>*Put forth best effort both academically and with my<br>behavior.<br>*Practice the Seven Habits.<br>*Complete homework on time.<br>*Be responsible for my own learning.   |     |
| Monitoring Student<br>Progress  | *Hold high expectations for all students.<br>*Monitor each student's progress and provide varied<br>learning opportunities for students which will enable them to<br>meet academic expectations.<br>*Provide parents with timely reports on their child's<br>progress.  | *Monitor academic progress by reviewing graded work,<br>assignments, academic reports, and FOCUS.<br>*Encourage my child's efforts and be available for<br>questions.<br>*Attend parent conferences and meetings.<br>*Communicate with the teacher if questions should arise.   | *Review teacher feedback in order to continue to<br>improve performance.<br>*Strive to improve my work and attitude by setting high<br>goals.<br>*Ask clarifying questions/check over work.<br>*Let parent/teacher know if I am struggling.                                 |     |
| Partnership:<br>Be Involved   | <ul> <li>*Provide necessary assistance to parents so they can help<br/>with homework assignments.</li> <li>*Be timely in responding to parents' communications.</li> <li>*Encourage parent attendance at school events.</li> <li>*Provide parents with opportunities to be involved in the<br/>education of their child(ren)</li> </ul> | <ul> <li>*Keep an open line of communication between home and school.</li> <li>*Read all notices, newsletters and flyers sent home.</li> <li>*Attend school events, conferences and family workshops as often as possible.</li> <li>*Participate in decision making at school.</li> </ul>   | *Show concern and interest in academic progress.<br>*Follow the 7 Habits and be a PBA leader.<br>*Follow school rules and policies.<br>*Attend school regularly, complete all assignments, work<br>cooperatively with classmates, be respectful to all adults<br>and peers. |     |
| Communication:<br>Stay Informed   | *Keep an open line of communication between teacher,<br>students and their families.<br>*Regularly communicate with families on student<br>performance.   | *Communicate with my child's teacher on a regular basis.<br>*Read all communication that is sent home.<br>*Communicate academic/behavioral expectations to child.<br>*Keep school informed and up to date on contact info.  | *Give parents/guardians all notices and information<br>received at school each day.<br>*Let parent and teacher know if you are struggling.<br>*Keep an open line of communication with teacher.   |     |
| Learning<br>Environment   | *Encourage students to take ownership in the creation and<br>care of learning environment.<br>*Provide a safe and positive learning environment.<br>*Teach and use the 7 habits.  | *Set aside a specific time and place for homework and<br>review it regularly.<br>*Foster an attitude that education is important.<br>*Have children on campus on time each day.   | *Learn and use the 7 habits.<br>*Respect myself, others at my school and at home.<br>*Take an active role in education by participating in class<br>and following the classroom and school procedures.  |     |
| For important information visit: <a href="http://www.edline.net/pages/brevard_county_schools">http://invurl.com/BrevardFE</a> PARENT PORTAL: <a href="https://fistandards.org">https://fistandards.org</a> FLORIDA STANDARDS: <a href="https://fistandards.org">https://fistandards.org</a> Visit the <a href="www.PalmBayAcademy.org">www.PalmBayAcademy.org</a> website for all school information and calendars.         For important academic skill practice at home, please visit: <a href="www.istation.com">www.istation.com</a> and <a href="www.www.istation.com">www.istation.com</a> and <a href="www.www.www.istation.com">www.istation.com</a> and <a href="www.www.istation.com">www.istation.com</a> and           Please check in on your child's progress through the FOCUS portal. |   | www.PalmBayAcademy.org<br>Please visit our school's website for additional information,<br>including curriculum and instruction; event and testing<br>dates; staff contact information; Title 1 resources; and<br>other important information.<br>If you do not have access to our website<br>please visit the front office for printed information or call<br>the front office at 321-984-2170 | Signatures:         Parent:         Student:         Teacher:         This compact was discussed on   |     |